



Welcome!

Class of 2026 Parent Meeting



Welcome

Goal of this presentation:

- To share specific information about IMPACT Early College High School as it relates to your IMPACT 9th grader.
- To outline your role as an IMPACT parent/guardian.

Brief overview:

- We **blend high school and college coursework**, to give students the opportunity to earn **up to** two years of college credit (60 hours), tuition-free, while earning a high school diploma. We provide students with highly personalized attention and encourage lasting relationships with teachers and classmates. The experience creates a college-like culture that encourages students to continue their higher education journey.
- We serve students in **grades 9-12 and partnered with Lee College**. Our students attend classes here and at Lee College. Throughout the day they walk back and forth as scheduled.
- **Our focus is academics**. We are preparing our students for success as they continue to complete their 4-year degree and beyond. Extra-curricular activities may be considered at the zoned home campus. Transportation for those activities must be provided by the family.



Student Life

- IMPACT students are Lee College students: Our students are both GCCISD and Lee College students and can participate in organizations and activities at Lee College in addition to those at IMPACT. We have students who travel with Lee College for Debate tournaments, to present at conferences, with the Model United Nations, and other activities.
- Student life: We have our own school dances, prom, and other activities usually offered at the traditional high schools. We have campus competitions, clubs, organizations, and service-learning activities. Being active is an important part of Spartan life; academics are the focus, but we have fun too!
- Community Involvement: Spartans make it a priority to contribute to the community. Through tutorials, Habitat for Humanity, Houston Food Bank, Big Brothers Big Sisters, and various community organizations.

Student Code of Conduct

- Our students are responsible for compliance with the GCCISD Student Code of Conduct.
- Cell phones/electronics – are not allowed out or used during instructional time (unless allowed by the teacher or college instructor)
- Dress code is outlined in detail in this document, some of the major issues we address and ask you to help us avoid:
 - Tops that show the midriff/stomach area
 - Shorts/skirts that are not finger-tip length or below
 - Hats/Caps
 - Students wearing the hood of their hoodies (head coverings are not allowed)
 - Jeans/pants with rips that are not finger-tip length or below
 - Muscle shirts, spaghetti straps, strapless tops

***You will receive a call to bring appropriate clothing or to pick them up so that they can change and return.**

Academics



What will an IMPACT schedule look like?

A combination of high school and college courses starting this year. Ninth graders are enrolled in EDUC 1200 for the fall and a different college course for the spring semesters. Our school schedule is aligned with the Lee College schedule. We have an 8-period block, 8:00-3:30, Mon/Wed 1st-4th, Tue/Thurs 5th-8th, and Fridays 1st–8th.

When do parents need to get involved?

From the beginning! Ninth graders are in a new environment and need support from day one. Use Parent Portal to check on grades, have them log in to Blackboard to check college progress. If students are not meeting grade or credit requirements and/or are not making progress, teachers will communicate; if it is persistent, parent meetings will be scheduled. We are starting a parent education component to keep you informed and in the know about what is going with your student!

Monitoring Student Progress

The primary goal at IMPACT is for students to complete an associate degree and continue to a 4-year college or university. Their success is important, but they must be willing to put in the work and make the effort in their classes.



We will have a formal process for monitoring students to ensure that they stay on track with their graduation plan for high school and for college.

Academic Supports

We are a small campus, we can set up tutorials, we have dedicated teachers and staff to help, MAPS classes and AVID provide time for students to work on their academics and get help if needed. Lee College also has labs to support students.

Progress monitoring overview:

Our district has moved to a 9-weeks grading period format. Progress reports will still be generated at 3 weeks. Here is an overview of the process for monitoring and supporting students:

- Students failing classes during the 1st nine-weeks:
 - Student/parent conference to serve as warning
 - Students still failing at the end of the 2nd nine-weeks **will** be heavily academically monitored
- Students failing classes at the end of the 2nd nine-weeks:
 - Student may be placed on academic probation (HS)
 - Students still failing several courses at the end of the semester will have conversations which may include decisions about returning to home campus
- Students failing for the semester:
 - After following the criteria above, with tutoring, and other academic interventions, if a student continues to fail, we need to really look at the reasons. Is it motivation (lack of), not taking school seriously, academically struggling with the pace of coursework here, something else going on?
 - At the end of the semester a student **may** be sent back to their home campus per committee decision. This is not something that is taken lightly. We truly want our students to be successful and accomplish their goals with our support. The reality is that we are a very small school with limited instructional staff. Once students are in extreme credit deficits, our school is not equipped with many options to help them recover numerous credits for high school graduation. The committee will evaluate all of the information and data gathered before making decisions.

We never want our students to leave us, but we do have to make decisions in the best interest of their emotional and academic futures.

9th Grade Team

- Our 9th grade team consists of our 9th grade core, AVID, Spanish teachers, and administrators.
- The team will:
 - Monitor and meet regularly to review student progress.
 - Use data and shared communication to determine which students are in need of additional support, this could be academic, behavioral, attendance, or other concerns.
 - Communicate with parents as needed to share information, discuss student situations, document interventions and interactions. One team member may communicate with parents on behalf of the team when necessary. You are always encouraged to reach out directly to any teacher if you have specific questions for them.

Student Supports

- Academics are important, but students' safety, health, and well-being are the priority. We have several staff members on campus in addition to our teacher who support our students in different ways:
 - Student Wellness Interventionist, Ms. Elsa Aguilera
 - Communities in Schools Site Coordinator, Ms. Robby Castillo
 - At-Risk Interventionist, Mrs. Amanda Dean
 - School Counselor, Dr. Nancy Orellana
 - College and Career Readiness Counselor, TBD
 - School Nurse, Mrs. Mayra White
 - Assistant Principal/Academic Dean, Dr. Helen Becker
 - Principal, Ms. Laura Reyes
 - Lee College Liaison, Dr. Marissa Moreno
 - Lee College Advisor, Ms. Tymme Reyes-McCallister
 - Office/Clerical Staff

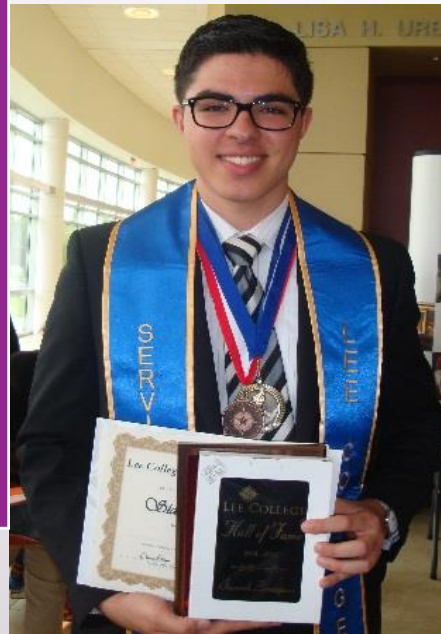
Our staff members may provide different types of support and resources, but we all work together to ensure that our students' and families' needs are being met.

Lee College

RECOGNITION AT LEE COLLEGE

Our students are Lee College students and are recognized for their accomplishments at Lee College events.

Our students stand out and shine on both campuses!



GRADUATION AT LEE COLLEGE

IMPACT students are Lee College students. Those who complete their degrees participate in the Lee College graduation ceremony. They are eligible for all accolades that are available at Lee College and are recognized for any accolades and honors they received from Lee College.



Lee College

- College expectations are based on self-responsibility, maturity, and hard work.
- Every student is on a different path. Completion of an associate degree or certificate program is **NOT** guaranteed. Student performance is essential to completion.
- From the moment a student begins taking college classes it will be permanent (college classes are not practice while at IMPACT)
- Attendance and successful completion are vital to your student's success at Lee College.



Lee College Services and Campus Resources

Advising/Counseling Center

Student Organizations

Academic Workshops

Honors Program

Student Success Center

Library

Writing Lab

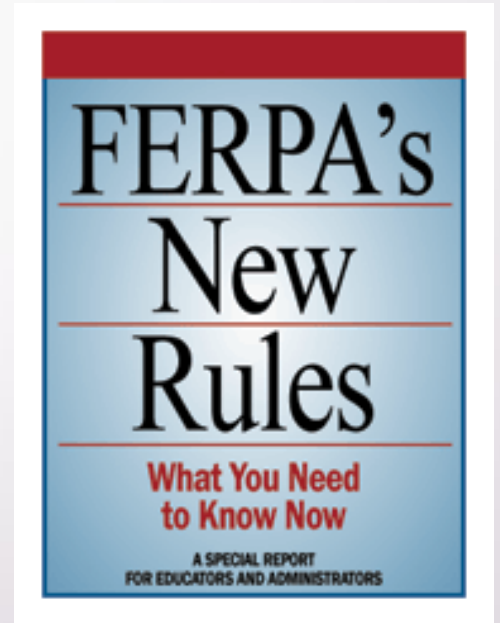
Math Lab

Tutoring



Federal Educational Rights and Privacy Act (FERPA)

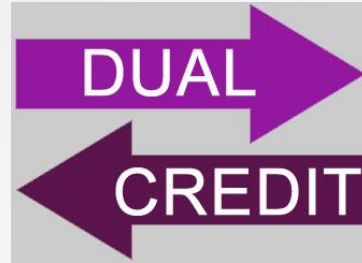
- When a student reaches 18 or begins attending a post-secondary institution it is necessary to have **written permission** for someone other than the student to obtain grades, schedules or discuss progress.
- Parents are not able to call the college for information without this form being on file.
- A FERPA release can be obtained from the student's academic advisor or Admissions office. Once completed, the form will need to be submitted to the Admissions Office at Lee College for processing



LEE COLLEGE



Dual Credit Courses



- Dual Credit courses allow students to earn both high school and college credit for classes
- Dual Credit Readiness is not automatic. Students must make the minimum score on the TSIA2, meet one of the exemption requirements, or meet multiple measure requirements
- Dual Credit courses are offered at all high school campus' in Goose Creek. The difference is that IMPACT students attend class at Lee College, so our students have better access to more college classes which means they are able to take more classes by the time that they graduate from high school. This access also gives them a true college experience

Graduation Plan & Degree Plan



- At IMPACT - a High School Diploma is our priority
- Our students graduate on the Distinguished Foundation High School Program with an Endorsement in Multidisciplinary Studies Dual Credit Option
- After becoming “College Ready” with the TSI A2, an exemption, or successfully passing a multiple measures course our students are able to become Texas Core complete and potentially earn an associate degree from Lee College; those college hours are transferrable to public universities and colleges and go towards their bachelor degree

GCCISD/Lee College Instructional Days

- There are days when GCCISD has a student/school holiday and Lee College does not. On those days, our students are still expected to attend their Lee College classes, families are responsible for arranging transportation to those college classes. This pertains specifically to college classes taught on the Lee College campus.
- A calendar of important dates will be sent out to all Spartan families near the first few weeks of school.

Our Goals!

- **To have happy, healthy, productive students**
- **To provide the structure and support during students' 4 years in high school to earn their diploma, college hours, and an associates degree**
- **To teach students foundational skills and knowledge that they will use in college classes and in their lives long-term**
- **To be here for students and families through the next 4 years and after**



We ask parents to:

- Ensure that their student has good attendance
- Communicate with the school as needed to support their student
- Monitor academic progress and create a positive environment for learning at home
- Stay informed about IMPACT activities and participate
- Ask questions and stay involved. YOU can always email teachers and/or ask for a parent conference. For specific grade, classroom related questions, please contact teachers first. For general information or for further assistance following teacher communication, you may contact the Counselor, Academic Dean, College & Career Readiness Specialist, or me
- PLEASE NOTE: Parents cannot contact college instructors directly; FERPA laws are in place. If you have questions or concerns, you may contact IMPACT admin staff and we will help direct you or get information for you



Commitment Forms

- The Student and Parent Commitment Forms are integral to the foundation of our school community. Let's review the forms together. A signature will be required.

Wrapping up

- Safety on campus
 - Officer on campus
 - Crossing guard
 - IMPACT Personnel on the Lee College Campus
 - Lee College Security
- Communication with families
 - Please check your email, phone numbers, contact information for accuracy
 - REMIND to communicate with students
 - SchoolMessenger to communicate with families and students
 - Website/other social media to share information and student/school accolades

*Let's stick with the basics! If you have questions/concerns/suggestions, you can always call the school and/or send us an email; we're here for you!

Upcoming Events

- Apply Texas Workshop- required before August
 - Sessions – what day works best? What time works best? Based on the feedback during the meeting, we will schedule a time during the day, a time in the evening, and a time on a Saturday. We have to coordinate our schedules and will send out the session offerings as soon as possible.
- Summer Bridge – August 8th
 - Breakfast and a.m. sessions at IMPACT
 - Lunch and p.m. sessions at Lee College
 - Bus transportation should be available and students will be dropped off at IMPACT and picked up at Lee College

Additional Info

- School hours: 8-3:30
- Summer Reading – this summer there is no required reading, the ELA department encourages students to read things that interest them
- Transportation is provided by the district to school and home, routing information will be sent out this summer.



Please contact us with any additional questions
through email or at 281-420-4802